

LEA or Charter Name	Moore County Schools	Number:	630
School Name	North Moore High School	Number:	332
School Address:	1504 North Moore Road Robbins, NC 27325		
Plan Year(s):	2015-2016		
Date prepared:	updated 10/2/2015		
Principal Signature:			
Local Board Approval Signature:			Date
			Date

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Committee Position*	Name
Chair	Mark Burger	Teacher	Eddie Billings
Teacher	Johnna Davis	Teacher	Cynthia Albert
Teacher	Janet Smith	Parent	Randy Brady
Classified	Jenean Garner	Parent	Kelly Lambert
Counselor	Sherry Cameron	Principal	Jennifer Purvis
Teacher	Mike Fury	AP	Joseph Patterson
Teacher	Julie Brown	Student	Azende Monroe
Teacher	Dennis Bannick	Student	Malik McCrimmon
Teacher/EC	Beth Luck		
Classified	Cheryl Albright		
Teacher	Butch Cleaveland		



School Improvement Plan

School: North Moore High School

Principal: Jenny Purvis

Pathway:	Critical Element:	Current Growth Stage:	
X Learning	Assessment for Learning	Beginning	X Progressing
Culture		Advancing	Excelling
Community Leadership			

What data provides evidence of current growth stage?

EOC Scores from 2014-2015
 School/Teacher Growth Data for 2014-2015
 2014-2015 Overall School grade increased from 67 to 69
 2014-2015 CCR: Math 1 42.4% - AMO target of 50.8%
 English 2 41.1%- AMO target of 61.9%
 Biology 36.7%-AMO target of 60.8%

Annual Objective:

Increase overall EOC developmental scale scores so that Biology composite is level three and English 2 and Math 1 composites are level 4 as to increase the overall school grade from a C+ (69) to a B (70 or better) while progressing towards AMO targets in all areas .

- Bio increase from 248.3(L2) to 250(L3) AMO Target 65.7%
- Eng 2 increase from a 148(L3) to 151(L4) AMO Target 66.7%
- Math 1 increase from 250.4(L3) to 253(L4) AMO Target 57.0%

Mid Year Target:

All first semester EOCs will have target developmental scale score and will have increased the number of CCR students by 5%.

Action Steps/Strategies	Implementation	Monitoring	Completion
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	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Teachers will link real world to content by providing a "stepping block" that will resonate with our ED demographic- application to immediate needs of housing, food, clothing, jobs, transportation and then link to broader perspective as to increase engagement and retention of content.	Certified Teachers	<ul style="list-style-type: none"> knowledge of dynamics of the culture of poverty Ongoing Professional Development and support in the area of poverty 	Jenny Purvis/ Principal	<ul style="list-style-type: none"> Sample Lesson Plans Walkthrough / observation data 	Feb. 2016 April 2016	May 2016	
<p>Focus student learning objectives on the Common Core State Standards so that everyday teaching and assessments are aligned with EOCs, VoCats, Common Exams</p> <ul style="list-style-type: none"> Utilize two part "I Can" statements Intentional checks for student understanding of learning objectives utilizing higher order thinking questions Writing every day, every student, every class 	Certified Teachers	<ul style="list-style-type: none"> NC Common Core and Essential Standards Structures/stategies to check for understanding 	Jenny Purvis Joe Patterson	<ul style="list-style-type: none"> Sample Lesson Plans Sample Assessments Walkthrough / observation data 	Feb. 2016 April 2016	May 2016	

Use of Bloom's Revised Levels in lesson planning and creation of two part "I can" statements so that daily instruction mirrors assessment expectations and students know WHAT they will learn and HOW will be expected to demonstrate mastery..	Certified Teachers	<ul style="list-style-type: none"> Bloom's Revised Levels 	Jenny Purvis/ Principal Mark Burger	<ul style="list-style-type: none"> Sample lesson Plans Sample Assessments Walkthrough / observation data 	Feb. 2016 April 2016	May 2016	
Teachers in all content areas will incorporate one content reading passage to fidelity each week so that students are increasing eyes on text time and teachers are modeling critical thinking, inference and application across all content areas.	Certified Teachers	Content area reading passages on appropriate lexile level. Online Lexile identifier; newsELA http://www.readworks.org/	Dept. Heads	<ul style="list-style-type: none"> Sample lesson plans Walkthrough /observation data 	Weekly	May 2016	
All teachers will backwards plan by creating a cumulative benchmark for the end of each six weeks grading period and then plan lessons leading to benchmark, using formative data from benchmark to guide future reteach, review and plans. EOC teachers will participate in district created cumulative benchmarks in November and prior to winter break.	Certified Teachers	SchoolNet Thinkgate(Elements)	Dept Heads	Assessment data	End of each six weeks	May 2016	
All classroom teachers will adhere to content standard pacing guides provided by MCS and ensure that depth of learning is achieved by completing all Task Analysis and Assessment prompts so that mastery of content is achieved, resulting in increased proficiency.	Certified Teachers	MCS Pacing Guides	Certified Staff	Walk-throughs Lesson Plans Observations Interim Assessments	Weekly	May 2016	



School Improvement Plan

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Pathway:	Critical Element:	Current Growth Stage:	
X Learning	Engagement	Beginning	X Progressing
Culture		Advancing	Excelling
Community Leadership			

What data provides evidence of current growth stage?

Observation/Walkthrough Data of classrooms indicate that 100% of classrooms are physically arranged for use of active learning structures but <80% of classrooms use active learning structures in daily lesson facilitation.

Annual Objective:

>90% of classrooms will use engagement structures that are appropriate to their content area including active learning structures and/or collaborative technology on a daily basis.

Mid Year Target:

>90% of classroom will use engagement structures that are appropriate to their content area including active learning structures and/or collaborative technology on a daily basis.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed

<p>Monthly planning period staff meetings will focus on strategies to incorporate collaboration and active classroom engagement and department heads will be responsible for following up with their department to discuss/share in PLC which strategies were effective and new ideas for extension.</p>	<p>Kagan Teacher Leaders Certified Teachers</p>	<ul style="list-style-type: none"> • Class Rosters • Kagan resource books 	<p>Joe Patterson</p>	<ul style="list-style-type: none"> • Sample lesson Plans • Sample Assessments • Walkthrough / observation data 	<p>Monthly</p>	<p>June 2016</p>	
<p>NMHS DIF will provide PD Tech Sessions for staff each Thursday during planning periods as to increase capacity in the area of embedding learning strategies through the use of technology so that student engagement is increased.</p>	<p>Certified Teachers</p>	<p>Technology</p>	<p>Tyler Callahan/DIF</p>	<ul style="list-style-type: none"> • Sample Lesson Plans • Walkthrough / Observation Data • Student work samples 	<p>Weekly</p>	<p>June 2016</p>	
<p>Teachers will work to incorporate the use of Chromebooks into daily lessons as tools for communication, organization and collaboration so that engagement in content area standards is increased and work is more meaningful and relevant.</p>	<p>Certified Teachers</p>	<p>MCS Digital Website DIF Support</p>	<p>Jenny Purvis/Principal</p>	<ul style="list-style-type: none"> • Sample Lesson Plans • Walkthrough / Observation - Sample lesson Plans • Sample Assessments • Walkthrough / observation data 	<p>Weekly</p>	<p>June 2016</p>	



School Improvement Plan

School: North Moore High School

Principal: Jenny Purvis

Pathway:	Critical Element:	Current Growth Stage:
Learning Community X Culture Leadership	Academic Safety	Beginning Progressing Advancing X Excelling

What data provides evidence of current growth stage?

Current Graduation rate of 91%

Annual Objective:

Continue to maintain a graduation rate >90%

Mid Year Target:

>90% of students will be on target to graduate at the end of second semester.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Teachers will make referrals to SST for those students in danger so that a focused intervention plan can be created.	Guidance Office Teachers	Staff/Guidance Meetings	Betsy Pilson Joe Patterson	Referral log to SST	Nov. 2015 Jan. 2016 Mar. 2016	May 2016	

<p>PEPs will be created/updated for students who are at-risk and in danger of failing so that strategic interventions can be put in place to increase academic/behavioral success.</p>	<p>Guidance Core Curriculum Teachers</p>	<p>Spreadsheet updated monthly with strategies for all students with PEPs for staff access EVAAS Data</p>	<p>Danny Brown Jenny Purvis</p>	<p>PEPs created, implemented and ongoing updates</p>	<p>Nov. 2015 Jan. 2016 Mar. 2016</p>	<p>May 2016</p>	
<p>Focused intervention blocks will be provided for students during the last three weeks of the semester during planning periods so that intensive support is in place for review prior to EOCs.</p>	<p>Department Heads Teachers</p>	<p>-Planning time/formative assessment data</p>	<p>Butch Cleaveland Julie brown Mike Fury</p>	<p>Increase in EOC proficiency and growth levels</p>	<p>Jan. 2016 June 2016</p>	<p>May 2016</p>	



School Improvement Plan

School: North Moore High School

Principal: Jenny Purvis

Pathway:	Critical Element:	Current Growth Stage:
Learning	Emotional Safety	Beginning
X Culture		X Advancing
Community		Progressing
Leadership		Excelling

What data provides evidence of current growth stage?

OCR Survey results from 2014 indicate an average of 9% (reduced from 23% in 2013-2014) of the total student population would not report an incident of bullying or harassment.

42 OSS in the 2014-2015 year down from 56 in the 2013-2014 year

Annual Objective:

95% of students will say they would report an incident of harassment or bullying on the 2016 OCR survey.

Mid Year Target:

At the end of first semester, when responding via Google Survey, 90% of students will say they would report an incident of harassment or bullying.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
Project Wisdom morning messages will be incorporated into our daily routine to build character and promote reflection on positive behaviors.	SGA	<ul style="list-style-type: none"> • Project Wisdom messages 	Azende monroe Jenny Purvis	Daily Announcements	Weekly	June 2016	

SGA will publish a Student to Student monthly newsletter which will be emailed to all students which will include character building and anti-bullying strategies so that students gain tools to prevent, stop and report bullying and harassment.	SGA	Google emails	Heather Beane Student Rep from bullying taskforce Jamie Brown	Monthly Newsletter	By end of each month	June 2016	
"I Do It the MUSTANG WAY! Respect, Responsibility, Integrity Everyday Everywhere" T-shirts will be given to students recognized for demonstrating outstanding character so that a heightened sense of awareness is created within the student body.	All Staff	T-shirts recommendations from teachers and staff	Jenny Purvis	-log of T-shirts awarded and reasons why	monthly	June 2016	
Creation of a link on the district/school webpage to be used for reporting incidents of bullying or harassment. In addition, all students will receive a link via student e-mail/chromebooks which can be used to report directly to principal and SRO so that students have a more comfortable way of reporting incidents.	Webmaster Principal SRO	Technology	Tyler Callahan Jenny Purvis Jerry Aponte	Submitted Reports OCR Survey Data	June 2015	June 2016	
PBIS team will head into training for module 2 and will continue to support staff in the carrying out of the Mustang Way Matrix which is displayed in each building.	Chloe Peralta Jasmine Wray Frankie Rouse Emily Kafka Heather Beane	PBIS PD Mustang Way Matrix	Chloe Peralta	Reduction in discipline	January 2016 June 2106	June 2016	